



# **DEI Advisory Committee**

March 5, 2025



## Welcome In!

Please, take a moment to arrive.



# **Our Time Today**

## **1. Entering In**

**IPA** 

- 2. Update from the Bureau
- **3. Reflections from the EAS**
- 4. EEC Stakeholder Feedback Process
- **5. Topic Generation**
- 6. Closing



#### **Introductions**



- Name
- Pronouns
- Organization
- **Top of Mind:** Thinking about your work and our shared intersections, what's foremost in your mind for this space?

## **Working Agreements**

Focus on Systems: Move out of the individual focus and zoom out to consider systemic cause for barriers or burdens felt by individuals. Move up/Move up: Be aware of one's own contributions. If you find yourself talking more, move up your listening. If you find yourself listening more, work to move up your contributions. With and not for: We are representatives in this space and we are tasked with advocating for perspectives and turning back to our spheres to bring them along with us in this space.

**Confidentiality within this space:** Maintain confidentiality of what committee members share. Allow members to speak their minds. Agree to Disagree: We may not always agree. There may be non-closure and we can expect and work to accept that.





## **2025 Starting Strong!**

#### **Agency Updates:**

- Welcoming in Ebony Scott-Anderson, IPA's DEI Partnerships Manager!
- Racial Disparity Study RFP Updat

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- <u>EAS Assessment Part II</u> was published last month
  - Reflections from the Assessment



## **Reflections from the EAS Assessment**

#### **Progress:**

- MES and accountability framework established, encouraging stakeholders to prioritize equity
  - Compliance in first year of MES implementation at 78%, with 18% workforce in Illinois Shines qualifying as EEPs
- EEC category supports emerging EECs
- Energy Workforce Equity Portal serves as a resource hub, connecting clean energy companies and job seekers

## **Challenges:**

- Administrative burdens regarding compliance
- Ambiguity of statutory language
- Disparities in program participation across geographic locations



#### **Reflections from the EAS Assessment**

#### **Lessons Learned:**

- Importance of clarity and consistency in program design and communication
- Critical role of stakeholder engagement and feedback plays in guiding the work
- Need for robust data collection and analysis to evaluate progress and guide decision-making





## **EEC Stakeholder Feedback Process**

- **Objective:** Identify enhancements to the EEC certification process.
- Focus Areas:
  - Demonstrating EEP control/management of EECs.
  - Assessing socio-economic status of majority-owner EEP(s)
  - Preventing EEC category manipulation without undue burdens
- Stakeholder Audience:
  - EEPs/EECs, Approved Vendors, Designees, Clean Energy Small Businesses, Community-Based Organizations.
- Feedback Methods:
  - Written Stakeholder Feedback (All Audiences)
  - DEI Advisory Committee (EECs, AVs/Designees, CBOs, unions)
  - Targeted Interviews (EEPs/EECs, clean energy small businesses, IL Shines Mentorship Program Participants)
- **Timeline:** March April 2025
- **Outcome:** Informs recommendations for the 2026 Long-Term Renewable Resources Procurement Plan.



# **EEC Certification Process Discussion**



#### **Ensuring Meaningful EEP Involvement**

How can the Agency ensure that majority-owner EEPs are genuinely engaged in managing their businesses while keeping the certification process fair and accessible?

If the Agency were to introduce additional verification requirements (e.g., governance documents, socio-economic status), what should be considered to balance equity goals with administrative feasibility?



#### **Strengthening the EEC Category & Preventing Manipulation**

What steps should the Agency take to prevent misuse of the EEC category (e.g., sleeving or pass-through arrangements) while maintaining a fair and accessible EEC certification process?

How can we better support EECs in taking on substantive roles in project development and operations rather than being limited to procurement or administrative roles?



#### **Additional Enhancements to EEC Certification**

What other improvements to the EEC certification process would help advance equity in the clean energy economy?

Are there any best practices from other industries or programs that could serve as a model for strengthening the EEC certification process?



## **Topic Generation**

# What additional topics or priorities would you like to explore with the DEI Advisory Committee?



## Closing

#### Our Gratitude

#### Feedback Forms to Follow

#### Next Steps:

- All Materials will be sent to you, and posted on the Website
- Next Meeting in Q2 of 2025
- Agenda and Meeting Invitation

